

## For Immediate Release

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# Online Teaching in K–12

## New Book Offers Models, Methods, and Best Practices for Leaders and Educators Shaping the Future of K–12 Online Education

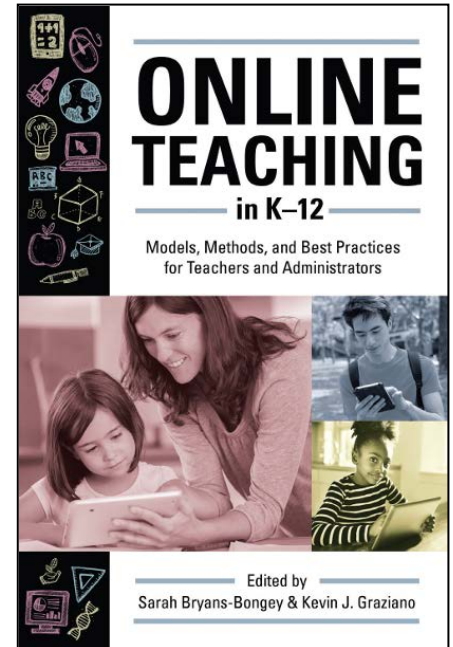
May 31, 2016, Medford, New Jersey—Information Today, Inc. (ITI) announced the publication of *Online Teaching in K–12: Models, Methods, and Best Practices for Teachers and Administrators*, edited by Sarah Bryans-Bongey and Kevin J. Graziano.

Bryans-Bongey and Graziano lead a team of expert contributors in this essential hands-on reference and textbook for education professionals seeking success in the planning, design, and teaching of K–12 online courses and programs. *Online Teaching in K–12* is a skillfully edited book that brings together more than two dozen experts and practitioners to present an array of innovative models and methods, successful programs and practices, useful tools and resources, and need-to-know information on diverse aspects of online teaching and learning.

Organized in three parts—Foundations, Supporting Diverse Learners, and Implementation Strategies—*Online Teaching in K–12* will be welcomed for its clear and timely coverage geared to supporting teachers, administrators, professional trainers, colleges, and schools in their quest for excellence in online primary education.

“The landscape of K–12 education has changed dramatically,” say editors Bryans-Bongey and Graziano. “Educators are challenged to adapt and respond to new opportunities in teaching and learning, including a shifting economy and the changing structure and demographics of the U.S. family.” Emerging technologies are the norm, and *Online Teaching in K–12* serves as an essential guide for teachers and principals seeking not only to keep up, but to make the most of leading leading-edge challenges and opportunities.

Melissa Layne, editor-in-chief of American Public University System’s *Internet Learning* journal, calls *Online Teaching in K–12*, “A timely and thorough compendium focusing on theoretical frameworks, student diversity, and strategies for teaching and learning implementation in the K–12 space ... a must read for educators who are using online components in the classroom or wondering where to start.”



*Online Teaching in K–12* includes these 17 chapters:

1. *The Online Course Environment: Learning Management Systems (LMS)*, by Xavier Gomez
2. *The Online Teacher: Skills and Qualities to be Successful*, by Steven C. Moskowitz
3. *Building Community in K–12 Online Courses: The Community of Inquiry (CoI)*, by Sarah Bryans-Bongey
4. *Online Constructivism: Tools and Techniques for Student Engagement and Learning*, by Michael Kosloski and Diane Carver
5. *TPACK as Mediated Practice*, by Rolin Moe and Linda Polin
6. *Captivating the Online Learner: Frameworks and Standards for Effective Technology Integration*, by Chery Takkunen-Lucarelli
7. *Online Student Teaching: From Planning to Implementation*, by Lori Feher and Kevin J. Graziano
8. *Flipped Learning: Making the Connections and Finding the Balance*, by Kevin J. Graziano
9. *Virtual School-Home Communication*, by Dianne L. Tetreault
10. *Universal Design for Learning (UDL) and Online Learning*, by Luis Pérez, Kendra Grant, and Elizabeth Dalton
11. *Helping Special Education Teachers Transition to K–12 Online Learning*, by Richard Allen Carter, Jr., James D. Basham, and Mary Frances Rice
12. *Assistive Technology in the 21st Century Online Classroom*, by Jacqueline Knight
13. *Teacher-Created Online Content: Two Teachers' Tech Tales*, by Christopher Rozitis and Heidi Weber
14. *Student-Centered Digital Learning Through Project-Based Learning*, by Andrew Miller
15. *Open and Free Educational Resources for K–12 Online and Face-to-Face Classrooms*, by John Elwood Romig, Wendy J. Rodgers, Kat D. Alves, and Michael J. Kennedy
16. *Tools and Strategies for Assessment in an Online Environment*, by Kim Livengood and Lesley Casarez
17. *Mobile Apps and Technology Integration for Virtual and Hybrid Learning Spaces*, by Gregory Shepherd

**Sarah Bryans-Bongey, EdD**, is an assistant professor of Education at Nevada State College (NSC). She has more than 12 years' experience designing and teaching web-enhanced, blended, and fully online courses, including a course in online teaching methods. Her Minnesota and Nevada credentials are in 7–12 English language arts, as well as K–12 media, technology, and autism spectrum disorders. She is a recipient of NSC's 2016 Teaching Excellence Award. **Kevin J. Graziano, EdD**, is a professor of education at Nevada State College (NSC). He received his doctorate in international and multicultural education with a minor in educational technology from the University of San Francisco. His teaching and research interests include teacher education, educational technology, and teaching English as a second language. He has been teaching online since 2003.

*Online Teaching in K–12: Models, Methods, and Best Practices for Teachers and Administrators* (352 pp/hardcover/\$65.00/ISBN 978-1-57387-527-1) is published by Information Today, Inc. (ITI) and is available wherever quality books and ebooks are sold. For more information, call (800) 300-9868; fax (609) 654-4309; email [custserv@infotoday.com](mailto:custserv@infotoday.com); or visit the ITI website at [infotoday.com](http://infotoday.com).

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