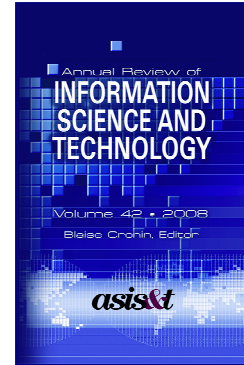# NEWS RELEASE

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Annual Review of Information Science and Technology, Volume 42

2008 ARIST Volume Debuts at the Annual ASIS&T Conference

October 22, 2007, Milwaukee, Wisconsin—Information Today, Inc. (ITI) announced the publication of Volume 42 of the *Annual Review of Information Science and Technology (ARIST)*. The 42nd volume in the series—published by ITI on behalf of the American Society for Information Science and Technology (ASIS&T)—premieres at the 2007 ASIS&T Annual Meeting being held at the Hyatt Regency Milwaukee from October 19–24, 2007.

ARIST is celebrated for contributing a comprehensive and insightful view of the field of information science and technology since 1966. The series encompasses all aspects of the field, with topics for the annual selected by its editor, Blaise Cronin. The range of topics varies considerably, reflecting the dynamism of the discipline and the diversity of theoretical and applied perspectives. While *ARIST* continues to cover topics associated with classical information science, Cronin—now marking his seventh year as the series editor—has been selectively expanding its radius in an effort to connect information science more tightly with affiliated academic and professional communities.

Reviewing *ARIST 40* (2006) in *Online Information Review*, Philip Calvert of the Victoria University of Wellington said, "As usual, I recommend this annual to all libraries, large and small. It is one of the few essential purchases for library and information management collections."

The four major sections and 13 chapters of *ARIST 42* (2008) are:

Section I: Information Seeking and Retrieval
Chapter 1: Visual Image Retrieval, by Peter G. B. Enser
Chapter 2: Interactive Information Retrieval, by Ian Ruthven
Chapter 3: Multitasking Behavior, by Amanda Spink, Charles Cole, and Mary Waller
Chapter 4: Activity Theory and Information Seeking, by T. D. Wilson

Section II: The Nature of Academic Disciplines
Chapter 5: Scholarship and Disciplinary Practices, by Carole L. Palmer and Melissa H. Cragin
Chapter 6: Mapping Research Specialties, by Steven A. Morris and Betsy Van der Veer Martens
Chapter 7: Scientific Writing, by Ken Hyland and Françoise Salager-Meyer
Chapter 8: The Concept of Genre in Information Studies, by Jack Andersen

Section III: Information Management and Systems
Chapter 9: Knowledge Management, by Bill Martin
Chapter 10: Syndromic Surveillance Systems, by Ping Yan, Hsinchun Chen, and Daniel Zeng
Chapter 11: Educational Informatics, by Nigel Ford

Section IV: Issues in Information Science
Chapter 12: Information Commons, by Nancy Kranich and Jorge Schement
Chapter 13: Education for Information Science, by Elizabeth M. Mezick and Michael E. D. Koenig

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