INTERNET@SCHOOLS 2001

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Organized and Moderated by Ferdi Serim, *Editor,* MultiMedia Schools

As a conference within a conference, **Internet@Schools 2001** brings together a series of programs designed to address the practical concerns of librarians and school media specialists who are using the Internet to improve learning in the K-12 system. Sponsored by *MultiMedia Schools*, this 2-day event requires separate registration and may be bundled with registration for Internet Librarian 2001 at a reduced rate.

MONDAY, NOVEMBER 5   ROOM C212

Information Power and Library Media Program Standards   I101

9:00 a.m. – 9:45 a.m.

Jane Prestebak, *Spring Lake Park HS, Spring Lake, MN*

The new Information Power standards have influenced the development of standards and evaluation tools on national and state levels. Rather than focusing on program checklists that define services, evaluation tools are focusing on improving student achievement with a focus on information literacy goals. Examples of evaluation tools including AASL publications, NSSE (association of regional accreditation organizations), and newly developed state standards are presented and compared.

Internet Resources for School Librarians   I102

10:00 a.m. – 10:45 a.m.

Judy Harris, *Collection Development Librarian, and*
Claudia Striepe, *Bibliographic Instruction Librarian, El Camino College*

Many school libraries lack the funding to provide full online services to their students. This session suggests useful, free Web sites for elementary and high school students, which can be accessed from any computer. They will provide the standard reference works; e-books; links to sites that provide reliable information; recent full-text magazine articles; biographical and literary information; and Web site evaluation techniques.

Coffee Break

10:45 a.m. – 11:15 a.m.

Who Dunnit? And Other Web-Based Activities   I103

11:15 a.m. – 12:00 p.m.

Linda Joseph, *Library Media Specialist, Columbus Public Schools*
Linda Resch, *Educational Technology Specialist, Columbus Public Schools*

How many times have you hit a dead end on the Web? Cute games, shallow lessons, and biased information are in abundance. Where's the depth? Learn how to use the Web as a tool for curriculum integration with engaging and thought-provoking activities in math, science, social studies, and language arts. Join us for a session of fun and learning.

LUNCH SESSION

Internet, Schools & the Future

12:00 p.m. – 1:30 p.m.

Allen Paschal, *CEO, Gale Group*

Lunch sponsored by the Gale Group.

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Making Technology Work for Learning: An Information Problem-Solving Approach   I104

1:30 p.m. – 2:15 p.m.

Ferdi Serim, *editor,* MultiMedia Schools *Magazine*
Jane Prestebak, *Librarian, Spring Lake Park HS, Spring Lake, MN*

The best laid plans for technology integration often flounder on the rocks of building level problems. The Big6 process provides a means for expanding awareness of information literacy throughout the school staff, while strengthening the effectiveness of technology throughout the school. Learn how to apply this process to shaping staff development efforts for effective IT use.

Emerging Technologies: Suppliers' View   I105

2:30 p.m. – 3:15 p.m.

Life on the bleeding edge of technology has its own kind of stress. Schools racing to complete their wiring now must consider if wireless makes more sense. Promises for eliminating technology's version of the Tower of Babel (Student Interoperability Format) might make your software purchases obsolete on delivery. What's in the works that we must monitor closely, to see scarce dollars generate the most educational benefit? This interactive session provides you an opportunity to learn, discuss and decide.

Coffee Break

3:15 p.m. – 3:45 p.m.

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MONDAY, NOVEMBER 5 ROOM C212

Leading the Leaders:
Tech Standards for Administrators `I106`

3:45 p.m. – 4:30 p.m.

Marguerite Baca, *Principal, E.J. Martinez Elementary School, Santa Fe, NM*
Susan Geiger, *Librarian, Moreau Catholic High School, CA*

Shockwaves from the ISTE NETS Technology Standards for School Administrators have reached the Central Office, providing library/media specialists with a unique opportunity to provide vital assistance, and in doing so, elevate awareness among decision-makers of the crucial role they play in developing contemporary literacy. Our tech-savvy principal and experienced school librarian discuss what people in each role need from the other, and share practical strategies for making the most of this "teachable moment."

COFFEE BREAKS

Join us in the Exhibit Hall

Tuesday, November 6
Wednesday, November 7
Thursday, November 8
9:45 a.m. – 10: 30 a.m.

TUESDAY, NOVEMBER 6 ROOM C212

Sorting Out Staff Development:
Big Fun with Big6 `I201`

10:30 a.m. – 11:15 a.m.

Ferdi Serim, *Editor, MultiMedia Schools magazine, Digital Storytelling Teacher, EJ Martinez Elementary, Santa Fe, NM*
Jane Prestebak, *Librarian, Spring Lake Park HS, Spring Lake Park, MN*

Keeping up with staff development needs while keeping your sanity is an increasingly elusive goal. Recast the challenge as an information based problem solving activity! This provides you with a way of simultaneously teaching staff vital information literacy skills, while making best use of your (and their) time. See how the Big6 process is being applied to this thorny task.

Treasures Without Mining: GEM `I202`

11:30 a.m. – 12:15 p.m.

Marilyn Tickner, *GEM Project Representative, ERIC Clearinghouse on Information & Technology, Syracuse University*

There are thousands of lesson plans, curriculum units and other educational materials distributed on Web sites across the Internet. In many instances, these valuable resources are difficult for most teachers to find in an efficient and effective manner. The goal of the Gateway to Educational Materials (GEM) is to solve this resource discovery problem and to provide "The Gateway" to quality collections of educational resources. GEM records (the individual packets of metadata which describe and point to an object, much like a catalog card) are collected together at a central location, forming The Gateway. When teachers connect to The Gateway, they are able to access the Internet-based educational resources of participating GEM Consortium members. When they use The Gateway database, rather than an Internet search engine, teachers are able to locate resources they need quickly and efficiently.

Lunch Break—A Chance to Visit the Exhibits

12:15 p.m. – 1:45 p.m.

Increasing the Value of the School
Library Catalog with Internet Resources `I203`

1:45 p.m. – 2:30 p.m.

Pam Veatch, *K-12 Consultant, LibraryHQ, &*
Chuck Veatch, *LibraryHQ SiteSource K-12 Consultant*

Parents, teachers, and librarians are concerned about giving students access to the wealth of valuable learning resources on the Internet without exposing them to its dangers. The debate in our society has focused on the latter aspect (on blocking sites automatically based on keywords or concepts) commonly referred to as filtering. With Site Source we took the opposite approach. Since a key aspect of librarianship is the selection of information resources appropriate for library users, we enlisted librarians and educators to select Web resources using the same sorts of criteria they use for books, magazines, and audiovisual materials. We then catalog those items using the same national standards librarians use to catalog more traditional materials so that the library patron has a consistent way to search for information to provide safe, reliable, and educational Internet resources. This session focuses on both collection development and patron access in K-12 libraries, with numerous examples.

Coffee Break—A Chance to Visit the Exhibits

2:30 p.m. – 3:15 p.m.

Internet Librarian Trends to Watch `I204` & `I205`

3:15 p.m. – 5:00 p.m.

Stephen Abram, *IHS Micromedia*
Marylaine Block, *Librarian Without Walls,*
and others

A select panel of presenters from Internet Librarian will conduct a special overview for the education community, addressing emerging trends that shape our profession. How are new opportunities changing the way business, research and government tackle the challenges of knowledge management in the digital age? Which promise to become more than fads? Attend this interactive session for the inside information.