

INTERNET@SCHOOLS *West*



NOVEMBER 15-16, 2004

Are you a K-12 library media or technology specialist with information technology and the Internet on your mind? Are you looking for ways to bring both into better focus to further your students' learning and your colleagues' teaching?

Join us at this information-packed, 2-day event that is planned by and for people just like you! From the opening keynote on the latest in the online research environment, through tracks and sessions on new Web resources, getting *everyone* into and using your media center, coping with technology and its fallout, and ramping up research skills, you'll get a technology "infoboost" that will inspire you and serve you well back at your school or media center.

Featuring **FOUR** Tracks:

- The Web:
What's New Out There Now?
- Adding Value Through the LMC—How to Get Everyone on Board
- Technology & Its Fallout—Helping Students & Teachers Cope!
- Ramping Up Research Skills

MONDAY, NOVEMBER 15

Bonsai I

THE WEB: WHAT'S NEW OUT THERE NOW?

- 9:00 a.m. – 10:00 a.m. **OPENING KEYNOTE**
Things You Don't Know (That You Need to Know!) About Online Research
- 10:15 a.m. – 11:00 a.m. **S101**
Finding Free Education Resources on the Web for Teachers & Librarians
- 11:15 a.m. – 12:00 p.m. **S102**
Shrink the World with Webcams and Global Online Projects

ADDING VALUE THROUGH THE LMC—HOW TO GET EVERYONE ON BOARD

- 1:30 p.m. – 2:15 p.m. **S103**
Beyond Googling: Using Your Library to Add Value to Online Resources
- 2:30 p.m. – 3:15 p.m. **S104**
Project-Based Learning Using Information Technology
- 3:30 p.m. – 4:15 p.m. **S105**
Leveraging the School Library Asset: Collaborate via Online Pathfinders to Enhance Curriculum Teaching Units
- 4:30 p.m. – 5:00 p.m. **S106**
Technology Classes Your Faculty Will Have Time For!

TUESDAY, NOVEMBER 16

Bonsai I

TECHNOLOGY & ITS FALLOUT—HELPING STUDENTS & TEACHERS COPE!

- 9:00 a.m. – 9:45 a.m. **S201**
Beyond Cut-and-Paste: No More Cat and Mouse, Revisited
- 10:00 a.m. – 10:45 a.m. **S202**
Picture Perfect! Teaching Ethical Use of Computer Graphics
- 11:15 a.m. – 12:00 p.m. **S203**
Tempting Teachers to Technology

RAMPING UP RESEARCH SKILLS

- 1:30 p.m. – 2:15 p.m. **S204**
Data & Dessert: Inviting Parents to the Research Table
- 2:45 p.m. – 3:30 p.m. **S205**
Online Tools to Prepare 21st-Century Learners
- 3:45 p.m. – 4:30 p.m. **S206**
Getting Students Ready for University-Level Research

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MONDAY, NOVEMBER 15

Bonsai I

Things You Don't Know (That You Need to Know!) About Online Research

OPENING KEYNOTE

9:00 a.m. – 10:00 a.m.

Gary Price, Librarian; Gary Price Research and Internet Consulting, and Editor, ResourceShelf.com, Silver Spring, MD

To do effective research in the world of Internet and online resources and tools, you need to know what's really going on. For instance, what's really happening and affecting your results when search engines address the open Web environment? Gary Price "lives" and monitors this ever-changing world. In this fast-paced keynote, he'll bring you up-to-date on search developments, addressing these questions and more:

- What business is the average search engine really in?
- What are the limitations of open Web searching?
- What's new in federated searching? In multimedia searching?
- What are answer engines and how can they help you?

In addition, you'll come away with a famous Gary Price "goodie bag" of cool tools and tips.

10:00 a.m. – 10:15 a.m.

Coffee Break

The Web: What's New Out There Now?

Finding Free Education Resources on the Web for Teachers & Librarians

S101

10:15 a.m. – 11:00 a.m.

Robert Lackie, Associate Professor-Librarian, Rider University, Lawrenceville, NJ

As Web coverage and content continue to expand and change, it is increasingly difficult and time-consuming for teachers and librarians to find accurate, reliable education sites. This practical session covers some highly rated educational directories and portals that carefully evaluate resources for inclusion into school collections. Robert will also explore an educator's list of "top 10" Web sites that can make teaching, learning, and research easier. You'll learn how to find and select appropriate Web-based educational resources and how to find invisible Web resources for educational topics.

Shrink the World with Webcams and Global Online Projects

S102

11:15 a.m. – 12:00 p.m.

Janet Luch, Adjunct Professor, SUNY New Paltz, NY

The Internet delivers deep knowledge and a global perspective when you and your students use the right tools in the right way. In this session, you'll learn how to find and use Webcams on the Internet that allow students to safely visit places and see sights far from home in real time. Discover where to see animals in their natural habitat, buildings being built, and news as it is broadcast from around the world. In addition, you'll learn how to find Internet projects in different countries, how to incorporate them into your curriculum, and how to create Internet projects for your own students that use input from classes anywhere in the world.

12:00 p.m. – 1:30 p.m.

Lunch Break

Adding Value Through the LMC— How to Get Everyone On Board

Beyond Googling: Using Your Library to Add Value to Online Resources

S103

1:30 p.m. – 2:15 p.m.

Terry Heieck Lai, Library Media Teacher, San Francisco Unified School District

In this session, you'll see how library media teachers in San Francisco reach out to teachers, demonstrating how they can integrate technology into their curriculum and increase their information literacy through collaboration with libraries. The presentation will include OPACs, school library Web sites showing how library media teachers organize and present resources for school communities, online databases and the hidden Web, Internet resource evaluation, and more.

Project-Based Learning Using Information Technology

S104

2:30 p.m. – 3:15 p.m.

Jamie Boston, Media Specialist, Davis Joint Unified School District, Davis, CA

Project-based learning using information technology (IT) is a great way to develop challenging, standards-based, multidisciplinary learning experiences that motivate your students to become lifelong learners. This session provides specific ideas for integrating IT into K-12 classrooms and gives you resources and directions for creating customized research projects that will engage your students, meet curriculum standards, and support information-literacy skills.

Leveraging the School Library Asset: Collaborate via Online Pathfinders to Enhance Curriculum Teaching Units

S105

3:30 p.m. – 4:15 p.m.

Donata Stewart, Coordinator, Portland (Oregon) Public Schools Middle School Project

A new approach to building, enhancing, or advancing curriculum teaching units is under development in Portland using online pathfinder methodology. The collaborative process invites the participation of school librarians, classroom teachers, curriculum specialists, and the professional staff from the public library. Not only is the pathfinder built by district and community resources, but once created, it is interactive, upgradeable, and available to any district teacher. In this session, you'll hear how and why this process is faster and more robust than traditional curriculum development methods, and how it eliminates the brick-and-mortar limitation of an individual library serving an individual school building.

Technology Classes Your Faculty Will Have Time For!

S106

4:30 p.m. – 5:00 p.m.

Margaret Whittaker, Technology Educator/Head Librarian, Pingree School, Wenham, MA

For classroom teachers, finding the time and opportunity to master and harness technology is increasingly difficult. Picking up the basics of PowerPoint, learning to mail-merge, calculating weighted averages in Excel, using (and being able to show students) tools for creating Web sites—these are skills teachers need but may not be acquiring. In this session, you'll hear about an *online* approach to professional development, using First Class e-mail, that offers faculty the same technology courses and lessons taught to students. This program can be fine-tuned to your schools' individual applications and needs, and does not require scheduled classes.

TUESDAY, NOVEMBER 16

Bonsai I

Technology & Its Fallout— Helping Students & Teachers Cope!

Beyond Cut-and-Paste: No More Cat and Mouse, Revisited

S201

9:00 a.m. – 9:45 a.m.

Debbie Abilock, Editor of AASL's *Knowledge Quest* and co-creator of NoodleTools, Palo Alto, CA, and **Susan Geiger**, Librarian, Moreau Catholic High School, Hayward, CA

The Web and Web tools make it sooooo easy to grab text, not to mention images, and use them at will. Of course, you've been telling your students not to cut and paste, but are you teaching the specific skills they need to avoid plagiarism? Do your students know the difference between paraphrasing and summarizing? Do they know how and when to quote a source directly? Do they recognize common knowledge? Do they understand how to develop their own opinions and voice? This hands-on session will offer ideas and strategies for working with students to provide these essential skills.

Picture Perfect! Teaching Ethical Use of Computer Graphics

S202

10:00 a.m. – 10:45 a.m.

Mary Ann Bell, Assistant Professor of Library Science, Sam Houston State University, Huntsville, TX

As graphics become increasingly important in today's visual world, students and teachers need to be aware of best practices for their use. This session highlights three areas of concern: respecting intellectual property, encouraging original work, and helping students with basic design tenets. Too often, students cut and paste photographs and other graphics into projects without citing sources. In addition, teachers may now be less inclined to encourage original artwork from students than when images were not so readily available online, thus requiring less creativity from them. Students may also need a few basic concepts about design to create attractive and useful products. By incorporating these concepts into instruction and by modeling positive use of graphics themselves, teachers and librarians can improve the quality of student projects and increase student knowledge about the proper use of images.

10:45 a.m. – 11:15 a.m.

Coffee Break—A Chance to Visit the Exhibit Hall

Tempting Teachers to Technology

S203

11:15 a.m. – 12:00 p.m.

Judy Barnett, Library Technology Educator, Wasson High School, Colorado Springs, CO

A library may have many wonderful print and electronic resources, but if they are not used to directly influence student achievement, the library program isn't fulfilling its potential. Learn in this session about strategies and classes to encourage teachers to use library media resources in their curriculum. You'll discover several types of enticements you can use, plus a col-

laboration template to plan technology integration and information literacy into a standards-based lesson.

12:00 p.m. – 1:30 p.m.

Lunch Break—Visit the Internet Librarian Exhibit Hall

Ramping Up Research Skills

Data & Dessert: Inviting Parents to the Research Table

S204

1:30 p.m. – 2:15 p.m.

Carol Mackey, Librarian, Mountain View High School, Vancouver, WA, with **Anita Bowman**, Librarian, Wy'east Middle School, Vancouver, WA and **Sandy Taylor**, Librarian, Shahala Middle School, Vancouver, WA

In this session, you'll learn how three librarians collaborate to introduce district databases and basic database search strategies to parents of students in their collective learning community, empowering the parents to work alongside their students as they do topic research. By the end of the session, you'll have the knowledge plus the PR tools and templates to do the same for parents in your district in a fun and meaningful way!

2:15 p.m. – 2:45 p.m.

Coffee Break—A Chance to Visit the Exhibit Hall

Online Tools to Prepare 21st-Century Learners

S205

2:45 p.m. – 3:30 p.m.

Joyce Roby, Librarian/Computer Teacher, Head Royce School, Oakland, CA

Today's middle and high school students are using Internet sources more than ever before for research, and as educators we must help them learn to view this information critically and efficiently. Online browsing requires additional skills in reading, keyword search, visual literacy, scanning, paraphrasing, and note-taking. This session will provide online resources to help teachers and librarians take on this challenge, as well as "food for thought" for teaching 21st-century learners.

Getting Students Ready for University-Level Research

S206

3:45 p.m. – 4:30 p.m.

Carrie Esch, Amigos Library Services, Dallas, TX

As you work with your high school students, have you considered what library concepts they'll need as college students? How do information-literacy skills transfer to the more complex college environment? How is the Internet used differently in the university setting? How can students be ready for the information overload caused by more complex databases and information sources available at universities? This session will supply you with ideas to help your students transition successfully into university library usage!



EXHIBIT HOURS

Monday, November 15

Grand Opening Reception 5:00 p.m. – 7:00 p.m.

Tuesday, November 16 9:45 a.m. – 5:00 p.m.

Wednesday, November 17 9:45 a.m. – 3:30 p.m.