For Immediate Release  
Contact: Rob Colding  
Information Today, Inc.  
(609) 654-6266, ext. 330  
rcolding@infotoday.com

Educational Technology for the Global Village

New Book Highlights Tech Projects That Support Education in Developing Countries and Communities While Teaching Students About Volunteerism and Global Citizenship


Lloyd and Barreneche lead a team of expert contributors in this eye-opening look at projects that are innovating with technology to improve education and, indeed, the very quality of people’s lives around the world. From collaborative learning communities and social networks to Web 2.0 tools, MOOCs, and mobiles, the book presents a dozen case studies of tech initiatives that teach students to think and act globally while helping to close the education gap between developed and developing nations. Contributors explain how students, schools, and organizations can reuse “obsolete” technology in places where it will be “new” and describe the impacts of such efforts on communities abroad.

“The possibilities afforded by instructional technology to build bridges between the diverse peoples of the world seem endless,” according to Lloyd. “As educators in this globalized and technology-filled environment, our task is to find the most effective ways to guide our students across those bridges and make sense of the interconnectedness afforded by that technology.”

According to Kelly Moser, professor of Foreign Language Education, Mississippi State University, “In a world that is becoming more interdependent and interconnected with each passing day, this book represents an indispensable tool for fostering intercultural awareness and promoting global citizenship through technology.”

– more –
Educational Technology for the Global Village includes these 12 chapters:

2. *Service-Learning Linked to Social Media and Virtual Worlds: An Educational Strategy for Promoting Global Sustainability*, by Brian Shmaefsky
3. *A Transglobal Virtual Language Learning Community for ESL and EFL Teachers: Using Skype and PBworks*, by Patricia Davis-Wiley
4. *Using Asynchronous Web 2.0 Tools to Promote Language Learning and Intercultural Communication*, by Lina Lee
5. *The iPad as a Tool for Global Education: Opportunities and Limitations*, by Kathryn Mendez
7. *Teacher ePortfolios: Links to Interpersonal and Intrapersonal 21st-Century Communication Skills*, by Eunice M. Merideth and Peggy E. Steinbronn
8. *Furthering Educational Technology in Developing Countries*, by Carrie Schulz
10. *Emerging Technology in the Schools of Rwanda*, by J. Scott Hewit and Abigail Bragg New
11. *Galapagos ICE*, by Denise Cummings

**Les Lloyd** received his BS in Interdisciplinary Science and MBA from Rensselaer Polytechnic Institute. He has managed IT operations at Drew University, Lafayette College, Rollins College, and Saint Leo University, and he published several books on higher-ed IT management and the use of technology in education. **Gabriel I. Barreneche**, associate professor of Spanish at Rollins College, has a BA in Spanish and International Studies from Boston College and an MA and PhD in Hispanic Languages and Literatures from the University of California, Los Angeles. He has published and presented on service-learning pedagogy in the field of language instruction and the role of instructional technology in language education.

*Educational Technology for the Global Village: Worldwide Innovation and Best Practices* (216 pp/softbound/$39.50/ISBN 978-1-57387-481-6) is published by Information Today, Inc. (ITI) and is available wherever quality books and ebooks are sold. For more information, call (800) 300-9868; fax (609) 654-4309; email custserv@infotoday.com; or visit the ITI website at infotoday.com.

###