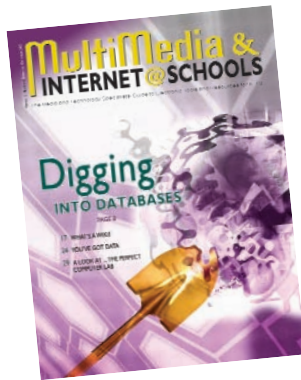


INTERNET@SCHOOLS

East



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**MultiMedia &
Internet@Schools**

March 23–24, 2006

It isn't getting any easier to be a school media or technology specialist in this era of shrinking budgets and ... sometimes ... shrinking support for media programs. But this is still an era of unprecedented opportunities! Opportunities and methods to boost your students' success, and help your teachers and administrators do likewise with current and cutting-edge technologies and resources. And opportunities to demonstrate and publicize those successes—and the essential nature of your media programs—in the process.

Come learn about those opportunities and methods from leaders in the profession like **Joyce Valenza, Alice Yucht**, and others, as well as from practitioners just like you! As they share their ideas and successes and you share yours, you'll all be shoring up support for 21st-century library media programs!

Thursday, March 23 | Lincoln West

THURSDAY OPENING KEYNOTE

Virtual School Libraries and 21st-Century Service

9:00 a.m. – 10:00 a.m.

Joyce Valenza, Librarian, Springfield Township High School, Rydal, PA
If today's students are truly "born with the chip," today's school library will be expected to achieve its mission for learners both physically and virtually. The 21st-century virtual school library will have as broad an influence as its physical counterpart, expanding and reinterpreting library service, meeting young users' information needs where they live, play, and work on the Web. Learn from Joyce Valenza, well-known school library and technology speaker and author, how teacher librarians can extend their three roles as defined in Information Power—learning and teaching, information access and delivery, and program administration—by means of effective and enticing virtual school libraries.

THE VIRTUAL SCHOOL LIBRARY IMPERATIVE!

10:30 a.m. **S101: School Libraries on the Move! Ubiquitous Computing, Virtual Librarianship, and More**

11:30 a.m. **S102: Doorways to Online Learning**

ISSUES, IDEAS & RESOURCES FOR THE PROFESSION

1:45 p.m. **S103: "School Rooms"—Portals and Content for Blended Learning**

2:45 p.m. **S104: Teachers, Librarians, & Technology: A Winning Combination!**

4:00 p.m. **S105: Collaboration Is Key: Linking Summer Reading & Electronic Research Skills to Produce a Multimedia Project**

5:00 p.m. **RECEPTION**—in the Exhibit Hall

Friday, March 24 | Lincoln West

SCHOOL LIBRARIES ON THE CUTTING EDGE

9:00 a.m. **S201: Using RSS for Really Savvy "Resourcery," or How Bloglines Made Me Look Brilliant**

10:00 a.m. **S202: Podcasting 101**

11:15 a.m. **S203: NCLB and School Media Programs**

DIGITAL IMAGERY, VISUAL LITERACY, & COLLEGE-LEVEL RESEARCH SKILLS

1:30 p.m. **S204: Managing Digital: Using the Medium with Primary Students**

2:45 p.m. **S205: We Get the Picture: Visual Literacy in the Media Center and Beyond**

3:45 p.m. **S206: Using Technology to Prepare High School Students for College Research Success**

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INTERNET@SCHOOLS

East

Thursday, March 23 | Lincoln West

Moderated by **David Hoffman**, *Information Today, Inc.* and **Susan Geiger**, *Moreau Catholic High School*

Virtual School Libraries and 21st-Century Service

OPENING KEYNOTE

9:00 a.m. – 10:00 a.m.

Joyce Valenza, *Librarian, Springfield Township High School, Rydal, PA*

If today's students are truly "born with the chip," today's school library will be expected to achieve its mission for learners both physically and virtually. The 21st-century virtual school library will have as broad an influence as its physical counterpart, expanding and reinterpreting library service, meeting young users' information needs where they live, play, and work on the Web. Learn from Joyce Valenza, well-known school library and technology speaker and author, how teacher librarians can extend their three roles as defined in *Information Power*—learning and teaching, information access and delivery, and program administration—by means of effective and enticing virtual school libraries.

Coffee Break — Visit the Computers in Libraries Exhibit Hall

10:00 a.m. – 10:30 a.m.

THE VIRTUAL SCHOOL LIBRARY IMPERATIVE!

School Libraries on the Move! Ubiquitous Computing, Virtual Librarianship, and More

S101

10:30 a.m. – 11:15 a.m.

Debbie Abilock, *Editor of AASL's Knowledge Quest and Co-Creator of NoodleTools, Palo Alto, CA*

Carolyn Karis, *Teacher-Librarian, Urban School, San Francisco, CA*

A wireless laptop is not the same as a pencil and paper. A 21st-century school library is not the same as a 1990s school library. Nor should it be. This session explores the impact of ubiquitous computing (iPods, wireless laptops, Wi-Fi, Google, handhelds, etc.) on the school library and librarian. Some of the underlying questions of the session include: What is a school library? What is the relationship between the physical facility and the virtual library services? What does the wireless laptop school look like? How does the school library function in this environment? What cutting-edge technology applications are emerging and how will the school library be impacted?

Doorways to Online Learning

S102

11:30 a.m. – 12:15 p.m.

Marjorie Pappas, *Adjunct Professor, University of Georgia, Athens, GA*

Students need more from a portal page than a static list of databases and virtual resources. They need just-in-time assistance with accessing, evaluating, and using information from the Internet. Discover the value of adding tools such as pathfinders, WebQuests, virtual tutorials, guides, organizers, and blogs to a portal page. Learn how to make your school library portal page more interactive for students.

Lunch Break — Visit the Computers in Libraries Exhibit Hall

12:15 p.m. – 1:45 p.m.

FREE EVENING RECEPTIONS

5:00 p.m. – 5:45 p.m.

Information Today, Inc. invites all registrants, exhibitors, and exhibition visitors to receptions on Wednesday, March 22 and Thursday, March 23 in the Exhibit Hall. They provide opportunities to renew acquaintances and meet new colleagues in a relaxed atmosphere.

ISSUES, IDEAS & RESOURCES FOR THE PROFESSION

"School Rooms"—Portals and Content for Blended Learning

S103

1:45 p.m. – 2:30 p.m.

Terri Fredericka, *executive director of INFOhio, Columbus, OH*

Stephen Abram, *VP Innovation, SirsiDynix, Toronto*

Patrick Fleming, *Director of Portal Interfaces and Rooms, SirsiDynix, Huntsville, AL*

"School Rooms" is a new project being undertaken by the INFOhio information network for Ohio schools and SirsiDynix. By joining together librarians, teachers, and technology consultants, INFOhio and SirsiDynix are working together to produce a new paradigm in information discovery and learning. They have created US History and Earth Science areas; broken them down to age-appropriate levels, integrated learning resources, and searches across appropriate databases; based them on state curriculum standards; and put them into a format that makes information easier to find than ever. Come hear about how this provides resources and help to teachers, parents, and students, with the goal of improving students' learning.

Teachers, Librarians, & Technology: A Winning Combination!

S104

2:45 p.m. – 3:30 p.m.

Carolyn Brodie, *Professor, and Greg Byerly*, *Associate Professor, School of Library and Information Science, Kent State University, Kent, OH*

The Institute for Library and Information Literacy Education (ILILE), funded by over \$2 million in grants from the Institute for Museum and Library Services (IMLS) and the U.S. Department of Education, is working to increase collaboration between teachers and librarians using technology. ILILE has sponsored both national and state grants to teams of teachers and librarians to study the impact of K–12 information literacy efforts. ILILE now offers a large collection of collaboratively designed lesson plans, subject pathfinders, and other instructional materials that are linked to national and Ohio academic content standards. Learn in this session how you can use ILILE in your schools.

Break — Visit the Computers in Libraries Exhibit Hall

3:30 p.m. – 4:00 p.m.

Collaboration Is Key: Linking Summer Reading & Electronic Research Skills to Produce a Multimedia Project

S105

4:00 p.m. – 4:45 p.m.

Diane Russell, *Curriculum and Technology Integration Specialist,*

Christine Zurkowski, *English Teacher, & Carmen Dearing*, *Library Media Specialist, The John Carroll School, Bel Air, MD*

In this session the speakers will discuss their collaborative information skills course, which incorporates summer reading, research on a contemporary social issue, and multimedia presentations. The information skills curriculum is specifically designed to address the *Information Power*, Big6, and ISTE NETS standards for students. Through a series of step-by-step library information skills lessons, students learn how to access, evaluate, and analyze electronic resources to create a multimedia English project called the *Novel Museum*. The project has evolved from a trifold board to an electronic portfolio. In this presentation, you'll learn about all the necessary elements of this successful collaborative project.

Reception — Visit the Computers in Libraries Exhibit Hall

5:00 p.m. – 5:45 p.m.

Moderated by **David Hoffman**, Information Today, Inc. and **Susan Geiger**, Moreau Catholic High School

SCHOOL LIBRARIES ON THE CUTTING EDGE

Using RSS for Really Savvy “Resourcery,” or How Bloglines Made Me Look Brilliant

S201

9:00 a.m. – 9:45 a.m.

Alice Yucht, Consultant, Writer, Teacher, and Lifelong Librarian, Highland Park, NJ

Learn how to use RSS technology to share information without stuffing anyone’s e-mail box! Discover how to gather education-relevant online resources while you sleep. Maintain a virtual file cabinet and “push” your finds out to your faculty, all without having to write any HTML.

Podcasting 101

S202

10:00 a.m. – 10:45 a.m.

John Iliff, Library Technology Development Consultant, PALINET, Philadelphia, PA

Podcasting. It’s all the rage, and K-12 students and faculty are doing it. In this session, John Iliff will present the what, why, and how of podcasting geared for a busy K-12 media center librarian. John is the creator of the “IR Conversations” PALINET podcast as well as other podcast programs. This session will feature the live development and distribution of a podcast using freely available software and resources.

Break — Visit the Computers in Libraries Exhibit Hall

10:45 a.m. – 11:15 a.m.

NCLB and School Media Programs

S203

11:15 a.m. – 12:00 p.m.

Mary Alice Anderson, Winona Area Public Schools, MN

No Child Left Behind presents a new array of challenges and opportunities for media programs and media specialists. This session will examine the questions such as “Where do we fit?” and “What’s our role?” It will also focus on practical tips and what you can do now, such as identifying special collections and reading levels, teaching students how to “level” a book, understanding and using data, helping teachers understand data, and becoming familiar with testing and assessments.

Lunch Break — Visit the Computers in Libraries Exhibit Hall

12:00 p.m. – 1:30 p.m.

DIGITAL IMAGERY, VISUAL LITERACY, & COLLEGE-LEVEL RESEARCH SKILLS

Managing Digital: Using the Medium with Primary Students

S204

1:30 p.m. – 2:15 p.m.

Catherine Tannahill, Assistant Professor, Eastern Connecticut State University, Willimantic, CT

This session looks at the question of just what primary students can and should do with digital media. Catherine Tannahill will review appropriate Internet activities for the primary classroom including some beneficial Web sites and student assignments.

Break — Visit the Computers in Libraries Exhibit Hall

2:15 p.m. – 2:45 p.m.

We Get the Picture: Visual Literacy in the Media Center and Beyond

S205

2:45 p.m. – 3:30 p.m.

Johanna Riddle, Library Media Specialist, Volusia County Schools/Samsula Elementary School, New Smyrna Beach, FL

Because we live in an age that is permeated with visual imagery, literacy has expanded to include the ability to construct and deconstruct meaningful images. But how do we integrate this into our curriculum? The media center is the ideal place to bring students and multimedia experiences together in exciting and valuable ways. Session participants will look at the philosophy behind visual literacy and individual learning styles, observe strategies to integrate technology, literature, and digital photography in engaging demonstrations of mastery, and view student outcomes of this hands-on, minds-on approach to learning.

Using Technology to Prepare High School Students for College Research Success

S206

3:45 p.m. – 4:30 p.m.

Terry Morrison, Librarian, Peters Township High School, McMurray, PA

How can librarians use technology to take a leadership role in preparing students for post-secondary education? As students move from high school to post-secondary school, they begin a period of extreme change. In the U.S., only 50 percent of those who begin a post-secondary program graduate. Librarians can affect students’ chances of success by helping them develop the information literacy skills necessary to complete college assignments. Based on her experience at a college reference desk and her career as a high school librarian, Terry Morrison will discuss the information skills readiness of students for post-secondary studies, particularly at 4-year colleges. She will review the National Standards (such as Information Power) and various state standards in comparison to the skills actually needed in college and recommend changes that can help students be successful in post-secondary information processing.

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resources and how they can be used to further teaching and learning. Each issue is written for the professionals who make or influence decisions on school technology purchases, including library media specialists, technology coordinators, classroom teachers, and administrators.

MultiMedia & Internet@Schools is a source of practical information for school librarians and technology specialists on today’s and tomorrow’s education technology tools and

